

Rubric to evaluate Report on presentation (CA-1)

Category	5	4	3	2
Background Study	Background study was appropriate for this presentation.	Background study could have been better for this presentation.	Background study was not appropriate for this presentation.	Background study was hard to find for this presentation.
Content Accuracy	All content throughout the presentation was accurate. There were no errors.	Most of the content was correct but a portion of the information was incorrect.	The content was generally correct, but some information was incorrect.	The content was typically confusing or it was contained multiple errors.
Overall Understanding	Understanding of the subject was shown with lots of relevant information.	Understanding of the subject was shown with some relevant information.	Understanding of the subject was shown without relevant information.	Understanding of the subject was not shown.
Effectiveness	Student met the requirements and showed his/her effectiveness very well.	Student met the requirements and showed his/her effectiveness partially well.	Student met the requirements and showed his/her effectiveness not so well.	Student was not showed his/her effectiveness.
Presentation	Student presented the material with confidence.	Student presented the material but could have been more confident.	Student had many difficulties in presenting the materials.	Student was unable to complete the presentation within a time slot.

Rubric to evaluate Report on content/excersise and assignment (CA-2)

Elements	4	3	2	1
Abstract	The abstract completely and concisely summarizes the report in one paragraph.	The abstract summarizes the report.	The abstract does not clearly summarize the report. Information is difficult to understand.	The abstract does not completely summarize the report. Or not included in the report
Index	The index page completely summarizes the report in one paragraph.	The index page partially summarizes the report in one paragraph.	The index page does not summarize the report in one paragraph.	The index does not completely summarize the report. Or not included in the report
Organisation	Report is well organised. Points are logically placed	Report is organised. Some points are jumpy.	Report is somehow organised Points are poorly placed	Report is poorly organised.
Quality of information and Plagarism	Original writeup with sufficient supporting details related to the topic.	Some details are non-supporting to the topic.	Details are not clear and non-supporting to the topic	Unable to find specific details.
Documentation	A wealth of high quality sources are used in the report. The sources are all properly documented.	The required number of high quality sources is used in the report. The sources are properly documented.	Few sources are included in the report. Not all sources are of substantial quality.	There is no evidence that sources are used in the report. No sources are documented.
Grammar	Punctuation, grammar, usage, and spelling are effectively used throughout the report.	Minor errors in punctuation, grammar, usage, and spelling are evident,.	Occasional errors in punctuation, grammar, usage, and spelling are evident.	The report contains significant errors in punctuation, grammar, usage, and spelling.

Rubric to evaluate Answer script

Short Answer type Questions					
Elements	4	3	2	1	0
Content	Answers are comprehensive, accurate and complete.	Answers are accurate and complete	Answers are not comprehensive or completely stated	Answers are partial or incomplete	Did not answer question
Use of terms	answer included all the terms from the lesson that applied to the question asked. All terms are fully defined and used in the proper context.	answer included several terms from the lesson, demonstrating adequate understanding of the material.	Only few term from the lesson is used in the answer.	No terms from the lesson are used.	Did not answer question
Grammar	Punctuation, grammar, usage, and spelling are effectively used throughout.	Minor errors in punctuation, grammar, usage, and spelling are evident,.	Occasional errors in punctuation, grammar, usage, and spelling are evident.	Contains significant errors in punctuation, grammar, usage, and spelling.	Did not answer question

Long Answer type Questions					
Elements	4	3	2	1	0
Completeness	response precisely answer each part of the question	response almost answer each part of the question	response misses answer for some part of the question	Answers are partial or incomplete	Did not answer question
Knowledge	response shows excellent understanding of the lesson content by correctly defining key definitions, terms and summarizing concepts.	response shows very good understanding of the lesson content by correctly defining key definitions, terms and concepts.	response shows good understanding of the lesson content.	response shows need of understanding of the lesson content.	Did not answer question
Grammar	Punctuation, grammar, usage, and spelling are effectively used throughout.	Minor errors in punctuation, grammar, usage, and spelling are evident,.	Occasional errors in punctuation, grammar, usage, and spelling are evident.	Contains significant errors in punctuation, grammar, usage, and spelling.	Did not answer question

Numerical type Questions					
Elements	4	3	2	1	0
Understanding	Complete understanding of the problem-identifies all elements of the problem and gives correct answer.	Basic understanding of the problem-identifies most elements of the problem and may or may not give the correct answer.	Limited understanding of the problem-identifies a few elements of the problem and may give the incorrect answer.	No understanding of the problem	Did not answer question
Computation	All computation is complete & correct	Computation is generally correct with minor flaws	Computation is incomplete	Computation is incorrect	Did not answer question